



BRITISH INTERNATIONAL SCHOOL RIYADH

PASTORAL CARE

We want every student in the British International School Riyadh to feel supported, encouraged and well looked after at every stage of his or her career in the School. Teaching and the pastoral care of students is founded on the establishment of good, positive relationships between teachers and taught, between teachers and teachers, and amongst students themselves.

At every stage of the School, students have a Tutor. In the primary section, this will be their class teacher. In the secondary section, each student is a member of a Form, which is a pastoral group mainly. The Form Tutor will take a particular interest in each of his or her students. It is our intention that a student's Tutor will know him or her better than any other member of staff. The Tutor is expected to monitor the progress of his or her students and help them to make the most of what the school offers. S/he will be the immediate point of contact if a student has a problem. Tutors are expected to be supportive, but their task is to ensure that students hear what they need to know.

Each year group of Tutors reports to a Year Head who exercises a general supervision over the students in that part of the School. Year Heads will give advice on more challenging issues if they arise, and they will monitor the progress, both in and out of the classroom, of their year group.

Year Heads in turn report to members of the Senior Leadership Group so that they can maintain a broad awareness of what is going on in the school. Members of the SLG use their considerable skill, experience and knowledge to inform the work of their colleagues. Students are encouraged at every stage to develop values and attitudes which will make them good people. Through the time they spend with their Tutors, both informally and in Tutorial sessions, we hope that they will absorb the values that the School espouses. While these can to some extent be taught, they are much more likely to be caught by watching them modelled through the way people in the School conduct themselves.

We have high expectations that our students will behave well. They nearly always do, but they are young and from time to time things will not quite go according to plan. We were all young once, and I expect few of us can claim truthfully to have been paragons of virtue all the time. If things go wrong, we try hard to help students to pick up the pieces and move on. However, it should be made clear that, in accordance with the laws of Saudi Arabia, we follow a zero tolerance policy with regard to drugs, alcohol and other illegal substances. This policy is also extended towards smoking. Education about these issues forms an important part of our PHSE programme.

We encourage students to make a positive contribution to their community. There are student councils of which they can be members. Sixth Formers take on responsibilities to help the smooth day-to-day running of the School. This helps them to develop the qualities they will need in adult life.

Donald Wilkinson
Principal
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