



Workshop for Parents

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Objectives

- To familiarise parents/carers with principles that underpin teaching and learning policy of BISR
- To explore contribution of parental support
- To answer any questions parents might have relating to teaching and learning and pupil progress



Principle of teaching and learning in BISR

- Every child is unique and it is our aim to ensure that they fulfil their potential
- We aim to ensure that teachers have a holistic view of students' strengths and areas for development
- We aim to identify and eradicate any barriers to learning
- We aim to provide a stimulating learning environment in order to create life long learners
- Learning and teaching should be enjoyable but there are times when students need to 'feel the burn' and learn how to develop skills of perseverance, adaptability, rigour and resourcefulness
- All learning and teaching is inclusive
- Data on progress is thoroughly analysed by senior staff and class teachers
- Parents are seen as true partners in learning
- Learning and teaching should create life long learners who are active citizens and are equipped to achieve global economic well-being
- The welfare and academic achievement of pupils is at the heart of teaching and learning at BISR

Principle of teaching and learning in BISR

Learning is effected by five domains:

- **Immediate environment** – lighting, temperature, room size
- **Emotional state** – motivation, persistence, responsibility
- **Sociological preferences** – alone, groups, pairs, teams
- **Physiological characteristics** – VAK
- **Processing inclination** – should I bother getting involved?

Aspect of teaching and learning	Role of teacher	Parental contribution
Assessment	Teacher assesses pupils' work formally and informally and provides pointers for improvement	<ul style="list-style-type: none"> ● Parents can familiarise themselves with subject specific skills through website or parental meetings 'keeping up with the children' ● Ensure children engage in good quality dialogue ● Push for explanations, extended sentences ● Stress importance of personal responsibility to learn from mistakes, tell class teacher when things are not crystal clear ● Encourage self reliance and co-operation with peers ● Organise study sessions

<p>Ethos</p>	<p>Teacher provides safe and caring environment for learning</p> <p>The school provides a stimulating learning environment in which pupils learn in a relaxed situation</p>	<ul style="list-style-type: none"> ● Praise your child ● Offer explanations in a variety of ways ● Ask what would help you learn ● Respect the child but set boundaries and don't give in to pleas! ● Ensure that child has a safe and comfortable place to learn ● Encourage start and finish times ● Create a relaxed but purposeful atmosphere where rigour counts! ● Find out from your child if anything is troubling them and inform the school
<p>Partnerships</p>	<p>Teachers work with pupils, parents, other professionals and community at large</p>	<ul style="list-style-type: none"> ● Encourage respect for different cultures ● Help to heighten your child's awareness of pupils' responsibilities to each other ● Ensure that your child can value people's differences as well as their similarities ● Gently push your child out of their comfort zones

Inclusion	All pupils are appropriately provided for and their needs are met by differentiated tasks and activities. Factors such as gender, race and creed are taken into account	<ul style="list-style-type: none">• Help your child to understand the need to find out and respect different customs, religions, backgrounds and value the richness of diversity
Questioning	Teachers will adopt strategies which draw all pupils into question and answer process. All pupils will be encouraged to engage with the work and will be encouraged to ask their own questions	Refer to Handout on questioning <ul style="list-style-type: none">• Use the hand out as a means to help your child ask and answer questions• Ensure that they feel comfortable in asking questions of the teacher

Relationships	Teachers keep up to date with professional matters. In class they encourage pupils to perform at their best and make a personal connection with them	<ul style="list-style-type: none"> • Encourage your children to be open and honest with their teachers • Teachers should be seen as good role models that pupils can look up to
Teaching styles	Teachers adopt a whole range of different styles in order to develop skills of independence. Creativity, problem solving, investigation, higher order thinking, collaboration, self-management to name a few	<ul style="list-style-type: none"> • Encourage your children to find out more of what they have learnt and that direct teaching in class needs to be expanded upon and followed up at home • Encourage your child to take on realistic challenges
Motivation	Teaching aims to stimulate intrinsic motivation, where the pupil develops genuine interest in the work	<ul style="list-style-type: none"> • Try to find things in everyday life which add interest to what your child is learning at school

Praise	School's celebrate effort and achievement	<ul style="list-style-type: none"> ● Emphasise that the process is important as the product ● Encourage your child to talk about how he/she learns best and what help is needed to ensure fast rates of progress
Peer self assessment	Pupils will carry out self and peer assessment using criteria provided by the class teacher	<ul style="list-style-type: none"> ● Encourage your child from a very early age to self correct, work independently and persevere on task ● Ask them what they are trying to achieve in a particular task and how they will know that they have succeeded
Co-operative learning	Pupils will be set tasks which require them to work with others. Co-operative skills are seen as vital by employers	<ul style="list-style-type: none"> ● Help your child understand the difference between co-operation and copying ● Emphasise the need for collaboration in the world of work

Target setting	Each student should know what their goals are. Individuals should be able to succeed in meeting appropriate targets	<ul style="list-style-type: none">• Encourage your child to be ambitious to succeed and set them realistic goals• Give recognition to success and discuss any setbacks
Study skills	Teachers encourage pupils to develop good habits in ongoing school work. They prepare pupils for examinations and other summative assessments	<ul style="list-style-type: none">• Help your child with daily planning and the importance of time management• Model for them how you organise your day so that they have a realistic concept of time• Encourage your child to make use of skills of problem solving, presentation, computer expertise whenever possible• Discuss with your child how they learn best, share this information with the teacher

Teacher self-evaluation	Teachers are encouraged to be self-reflective practitioners identifying areas for improvement	<ul style="list-style-type: none">• There are opportunities for parents to share their opinions on how the school is doing• Encourage your child to articulate how well they think that they are doing and any help they might need
Enterprise skills Independent learning Learning to learn	The curriculum offers opportunities to develop skills to achieve economic well-being	<ul style="list-style-type: none">• Encourage your child to 'walk the extra mile' to be a good team player and to get over 'sticking points'• Look at developing ICT skills, initiative and not merely comply with instructions